

\$\$\$\$ for Gardening Projects

The Burlington Area Garden Club is pleased to announce Garden Grants are available to support local gardening programs. Award recipients will receive \$200 or more for the purchase of gardening materials and supplies specific to the needs of their program.

Program Criteria

Burlington Area Garden Club grants for schools and community organizations with child or adult centered gardening programs. In evaluating grant applications, priority will be given to programs that emphasize one or more of these elements:

- educational focus and/or curricular ties (if applicant is a formal education program)
- nutrition or plant-to-food connections
- environmental awareness/education
- social aspects of gardening such as leadership development, team building, community support, or service-learning.

Who should apply

Schools, preschools, youth groups, community centers, camps, clubs, treatment facilities, and intergenerational groups throughout the Burlington/Waterford area are eligible. Applicants must plan to complete gardening project with at least 10 children or adults benefiting

Submission Process

Applications should be sent by U.S. mail to: Jean Kopstein 8041 W. Lakeshore Dr. Burlington, WI 53105

Grant Preparation

Applicants should demonstrate a plan that emphasizes children/adults learning and working in an outdoor garden. Areas considered include educational, environmental, or social programming; leadership; community support; sustainability; innovation; and need. Please read through the entire application before you begin. Answer as many of the questions that are applicable for your project.

Award Fulfillment

We will notify you about the status of your application via email or U.S. mail.

Grant awardees will be required to submit a project impact report due within 1 month of project completion. Programs that do not complete the final report will not be eligible to apply for future awards.

Application

Please provide the following information. If you need more space, you can cut and paste these questions or attach answers on another page.

Part I: Project Overview

Please describe your program's goals, the children/adults who will participate, how they will be engaged in the garden (including their role in planning and leadership), any innovative aspects of your program (including curricular connections and/or planning, installation and maintenance of the garden), and your ability to undertake this task. Indicate what work has been done to date toward implementing your plans. If you have an established garden program, please describe the benefits children/adults have derived from their experiences. Include a brief list of what you will purchase and estimated cost if your program receives a Garden Grant.

Part II: Demographics

- 1) Is this a start up or established garden?
- 2) Does your program have a special emphasis? (i.e. preschool, rehab, therapy...)
- 3) What type of organization are you?
- 4) How many children/adults will participate directly in the garden program?
- 5) How many hours per week on average will a participating child/adult be involved in gardening activities?
- 6) If applicable, please indicate the number of children/adults who will benefit indirectly from the garden program without being involved in a direct, hands-on way.

PART III: LEADERSHIP

Responsible, dedicated, and experienced leadership, willing to organize and oversee gardening efforts from seed to harvest, is critical to program success. List the individuals on your program's leadership team and describe each leader's experience in gardening and /or working with children/adults.

PART IV: COMMUNITY SUPPORT

Programs that seek to make a difference in the community are most likely to receive local support and achieve long-term success.

- 1) List community members, organizations, and businesses that actively support your garden program through material donations and volunteer hours.

- 2) How does/will your program make a difference in your community?

PART V: SUSTAINABILITY

Programs that look ahead to future opportunities and anticipate needs are most likely to overcome challenges and become sustainable.

- 1) When did planning for your garden first begin?

- 2) (For existing gardens only) When did children/adults first begin gardening at your site?

- 3) How do you plan to sustain your program in the future (e.g., ensure ongoing maintenance and leadership; build partnerships; find sources and/or funds for plant materials, services, tools, etc.)?

SUPPORTING INFORMATION

A. Supporting Photos

Please arrange and attach a few photos that will help us to better understand your program, participants, and garden site. Captions are helpful

B. Garden Map

Draw a map of your garden site that includes 1) location and dimensions of gardens and/or raised beds, and 2) location of walkways, roads, buildings, garden structures, and natural features.:

C. Letter of Support

Please include a letter of support on official letterhead from the program administrator, principal, or director. However, if the applicant is also the program administrator, principal, or director, please obtain a letter of support from another party